

PARENT GUIDE TO THE BELONGING REPORT CARD

A Companion Resource from Private School Village



PRIVATE
SCHOOL
VILLAGE

WHEN TO USE THIS TOOL



- Alongside academic report cards
- Before parent-teacher conferences
- During advisor meetings
- Mid-semester check-ins
- End-of-year reflections
- Transition years (new school, middle school, high school, college preparation)

TALKING POINTS FOR PARENTS



- Every child deserves to feel a sense of belonging at school.
- Belonging is a key contributor to wellbeing, engagement, and learning.
- Students who feel connected are more likely to take healthy risks, seek support, and participate fully in school life.
- Informal and formal affinity groups are great ways to build inclusion and should include intentional and planned activities, conversations and more. PSV is an integrated, centralized partner for many affinity groups.
- Inclusion is everyone's responsibility.
- Schools thrive when all students feel seen, valued, supported, and connected.

TAKING THIS TO YOUR SCHOOL



Use this assessment as a constructive conversation starter.

- How does our school measure belonging?
- How do students know they are seen and valued?
- What support systems exist when students struggle?
- How are affinity groups being used beyond social gathering?
- What opportunities exist for leadership, mentoring, service, and community-building?
- How does the school assess student wellbeing alongside academic achievement?
- How can parents partner with the school to strengthen belonging for all students?



UNDERSTANDING THE CONNECTION

THE FOUNDATION: BELONGING

The top section measures experiences students have in school.

- Feeling Connected
- Feeling Seen
- Feeling Valued
- Feeling Supported

These are the conditions that help students thrive.



WHEN STUDENTS EXPERIENCE BELONGING, THEY ARE MORE LIKELY TO DEVELOP:

- Competence
- Confidence
- Connection
- Character
- Caring

These skills are their strength for today and tomorrow.