

BELONGING REPORT CARD



THIS IS A CONVERSATION,
NOT A TEST.

Belonging fuels
learning and wellbeing.

(To Accompany an Academic Report Card)

Child's Name: _____ Grade: _____ Date: _____

Completed By (Parent & Child): _____

Use this together to reflect, celebrate strengths, and plan for growth.

HOW AM I DOING?

Let's talk about how you feel and how
you're showing up in the school community.



FEELING CONNECTED

I feel connected in school and
across schools with peers who
accept and include me.



FEELING SEEN

I feel noticed, understood,
and respected by the
adults and peers around me.



FEELING VALUED

I feel appreciated for who I am
and that my voice and ideas
matter.



FEELING SUPPORTED

I have adults and peers I
can count on when I need
help or encouragement.

A

Always

B

Often

C

Sometimes

D

Rarely

F

Not Yet

REFLECTION & GOALS



What are my biggest strengths?



What areas do I want to grow in?



What makes me proud?

THE 5 C's OF POSITIVE YOUTH DEVELOPMENT

Skills for Today. Strength for Tomorrow.



COMPETENCE

I can learn new things,
solve problems, and feel
capable in different
areas of life.



CONFIDENCE

I believe in myself and
my ability to try new
things and keep
going.



CONNECTION

I have positive relationships
with others and feel
like I belong.



CHARACTER

I make good choices,
act with integrity, and
take responsibility for
my actions.



CARING

I care about others,
show kindness, and
want to make a
difference.



COMPLETE THIS TOGETHER

Have this conversation with your child and complete the report card together from their perspective within the school community. Consider their relationships with peers, faculty, staff, affinity groups, advisors, coaches, and other members of the school community. This conversation can help identify what's working well—and where additional connection, support, representation, or opportunities for engagement may be needed for your child to fully thrive.

